

Paradoxical Model – Change occurs when one becomes what he is, not when he tries to become what he is not

Target Group – Kwantlen Nursing Instructors and Students, Dean of Nursing, CRNBC

Timeline – 2 months to collect and analyze data, 6 months to develop learning activities, and 6 months to implement them

# Learning Styles

Kwantlen Nursing Courses should be changed so that the format in which the information is presented reflects the dominant learning styles of nursing students. This way learning can be more effective.

Strategies for Change – Obtain funding to conduct a thorough learning styles assessment of Kwantlen Nursing Students, implement new learning activities and resources for instructors

What needs to Change – more options for students learning activities, and more analysis of dominant learning styles in the class

The Context of Change – University College Classroom and online Course websites

