Blended Learning for Nursing Education

Re-igniting the Nightingale Lamp with ICT



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BSN-PB Program at Kwantlen

Launched in Fall 2012

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1 Planning the Technological Landscape

Shaping Curriculum based on Relational Engagement, Critical Inquiry, Health Promotion

Nursing & Faculty Mentors, Faculty Development

Overview of the BSN-PB Program

Methods of Blended Delivery

Prepares students with a previous degree in 27 months

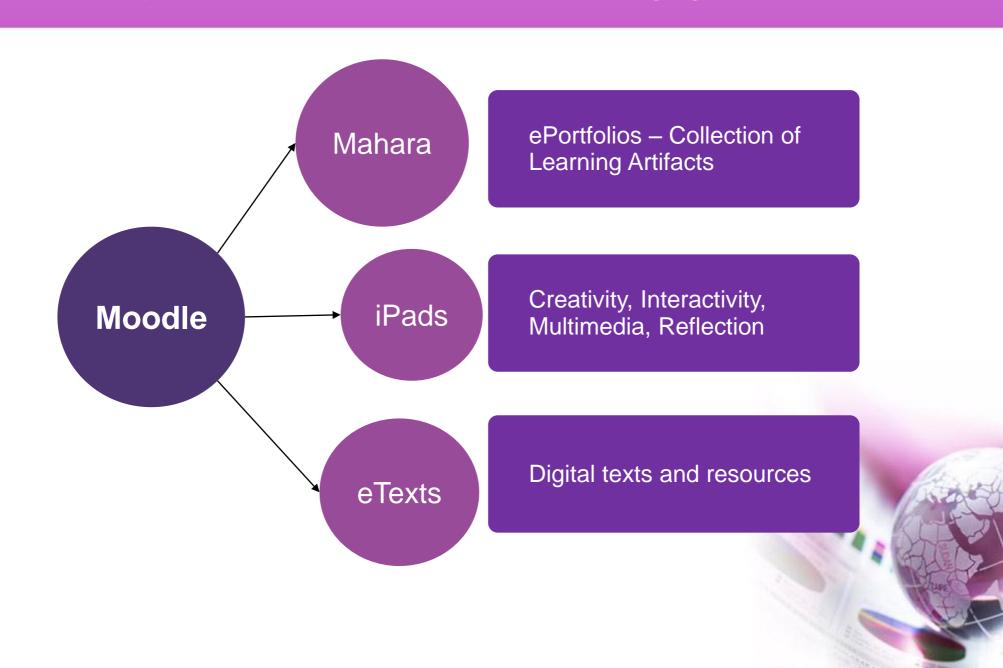
Includes two Residencies and two Capstone Practice courses Strong use of High fidelity Simulation Labs to reinforce practice

All other courses are taken online

Other practice courses include Primary Health Care, Families
Content is richly enhanced with interactive & creative technologies

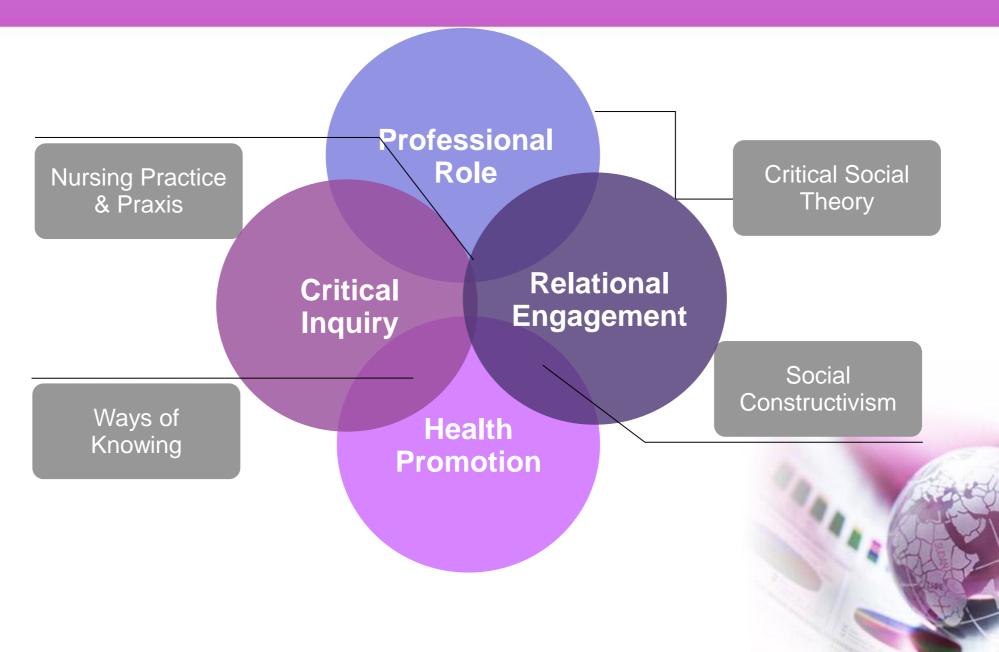
Technological Landscape

Multi-layered approach for enhanced Engagement



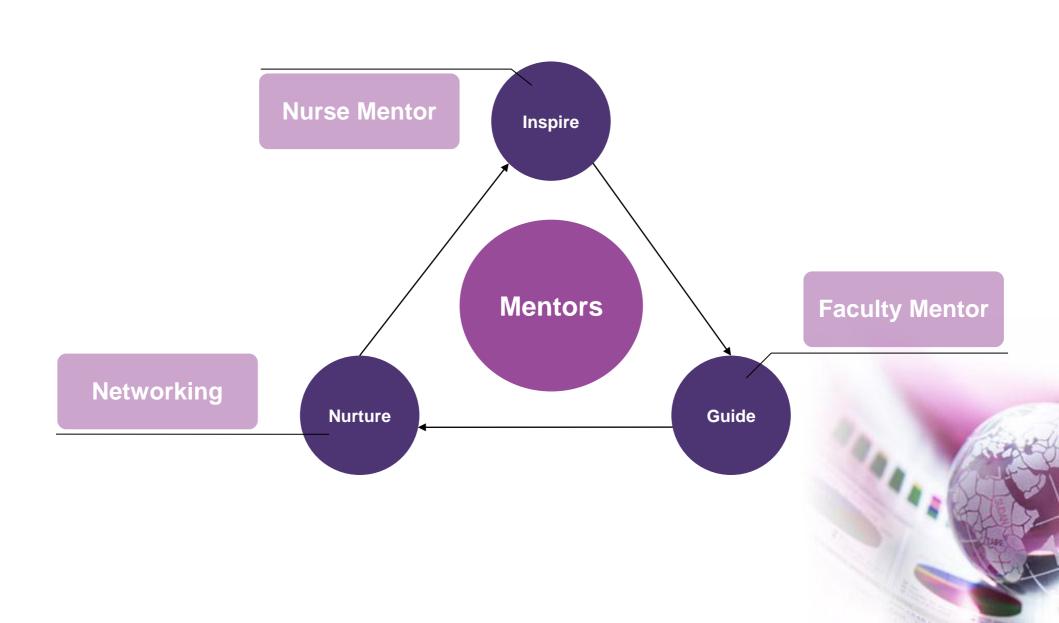
Curriculum & Pedagogy

Major Philosophical Foundation



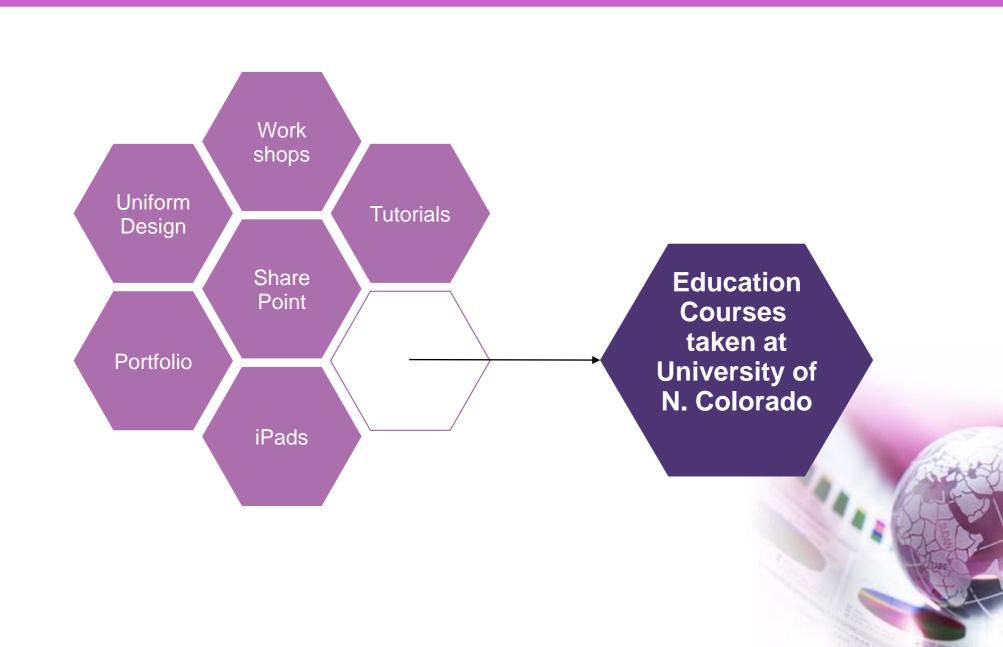
Importance of Mentors

Role Models, Social Support, Expert Guide



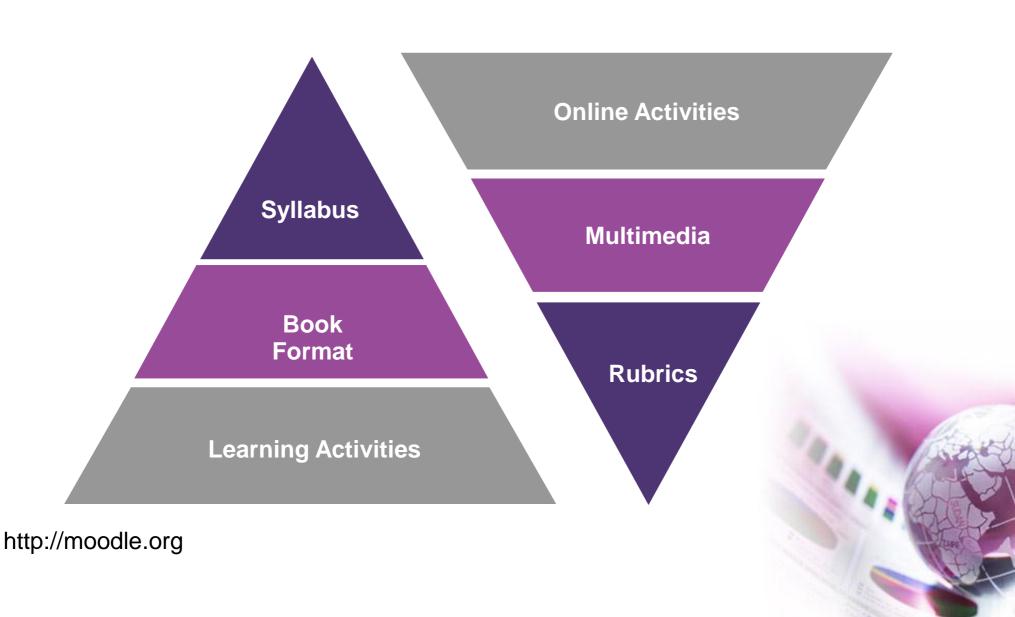
Faculty Development

Preparing for the Blended Teaching Environment



LMS - Moodle 2.3

Technological Foundation



Learning Activities in Moodle

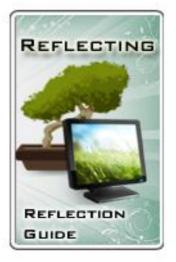
Learning Activity 1

Overview and Expectations



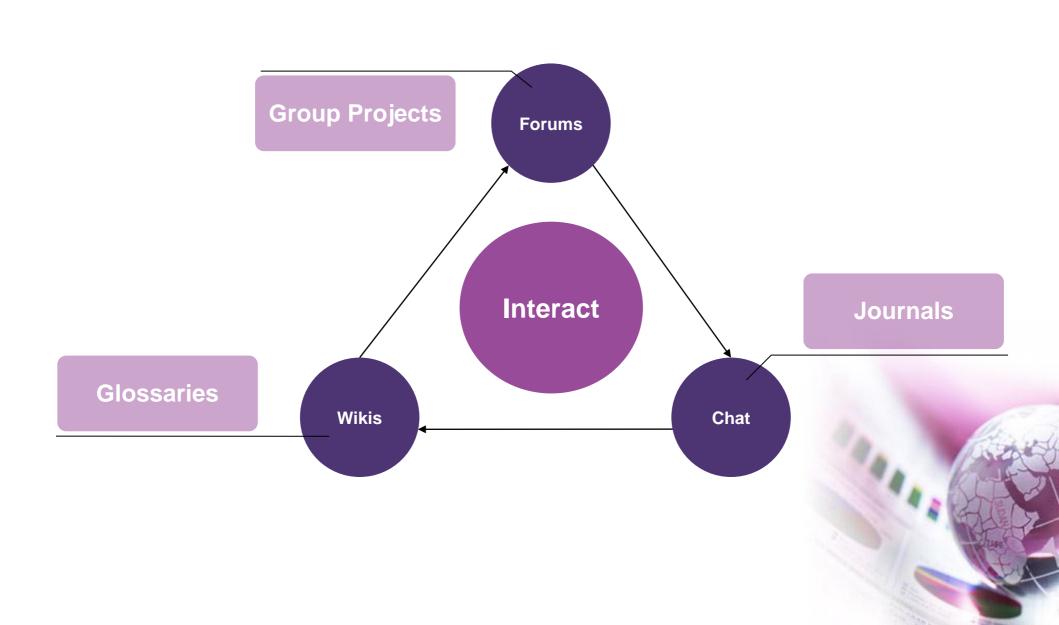






Interactive Activities

Supported in Moodle



Creativity is a Key Focus



Integrating Web-based Resources

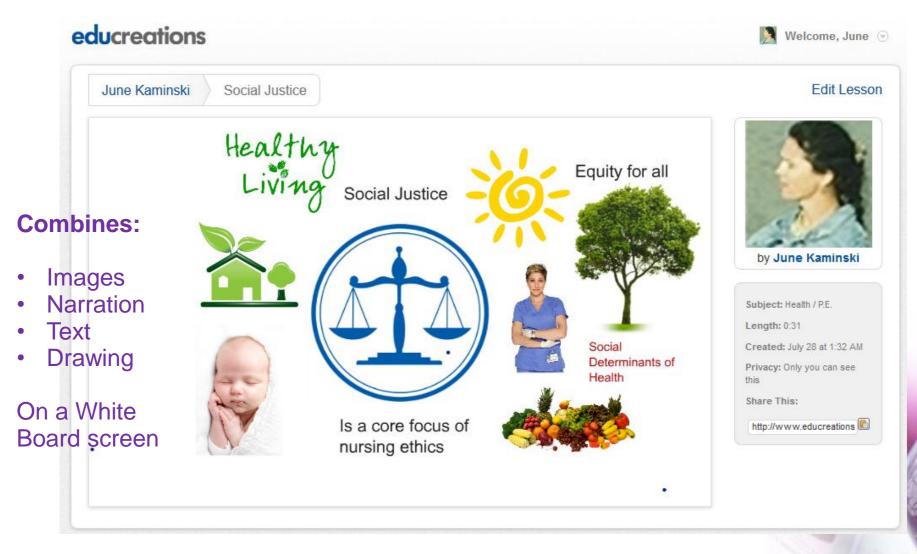


By Danielle Fransen

Voice Thread adds Interactivity



Educreations enhances Multimedia



http://www.educreations.com

Mahara ePortfolios support:



Reflective Learning





Personalized Learning



Lifelong Learning

https://mahara.org/

Photo Novella in Mahara

🔏 mahara 🕨

Fdi Ilus page - Back

Moments of My World through the Photographic Lens by June Kaminski

totographs depicting images from my personal world and experiences.

The Mighty Fraser at Peace



Tranquil Fraser River at Kwantlen First Nationa Lands

Cedar Harvest



Elder's Cedar I lat resting as we gather Cedar Dark for a new one!

Tools for the Sweatlodge



Gedar Brush and Water Ladle for tending the Sweatlodge

New Moon at Sunset



Come Sail Away...



The View from my Closet



iPads and Apps



Apps are used to:

- Augment and enrich content
- Support creativity
- Facilitate interaction
- Personalize learning

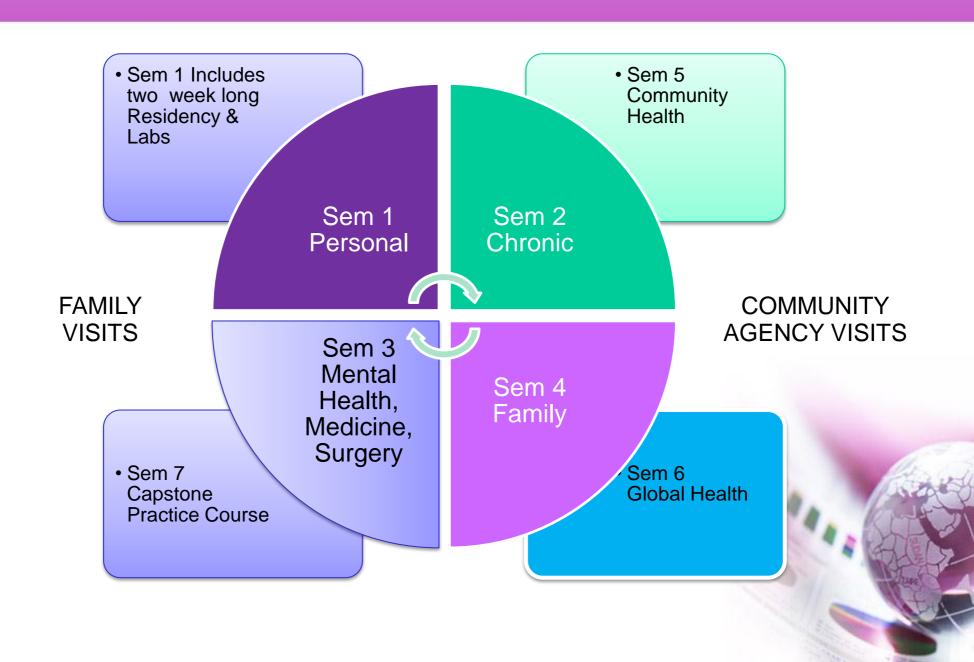


Apps for Visual Conceptualization

- Multisensory learning
- Aesthetics
- Interactivity
- Creativity
- Experiential learning.



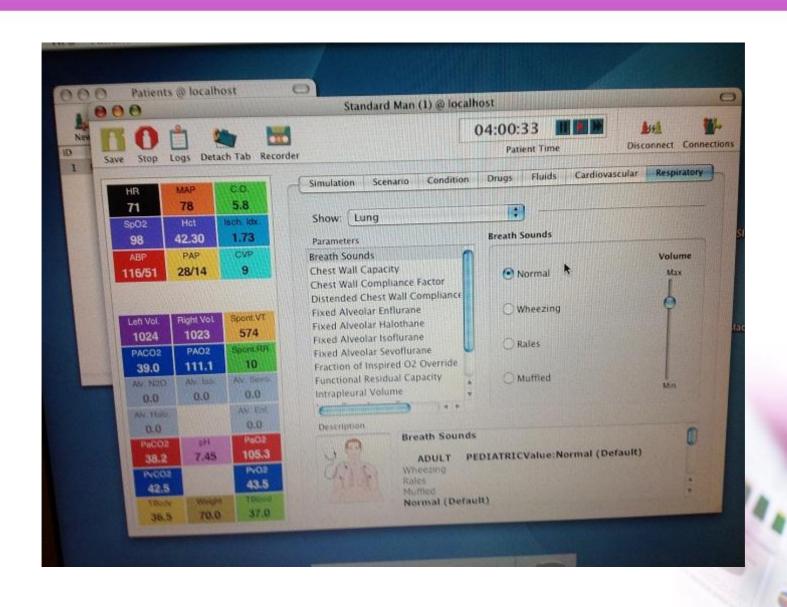
Practice & Residencies



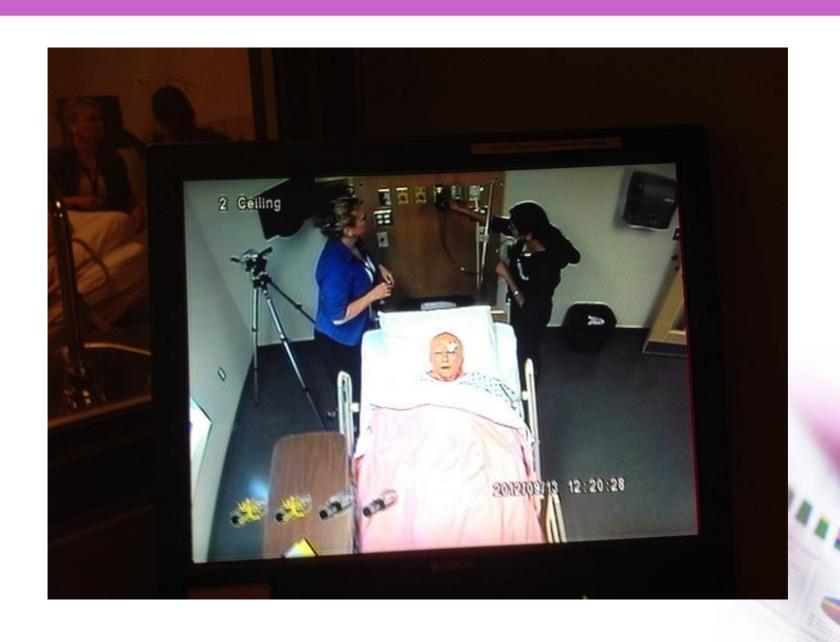
Residencies include Lab Skills



High Fidelity SIMs Lab Screen



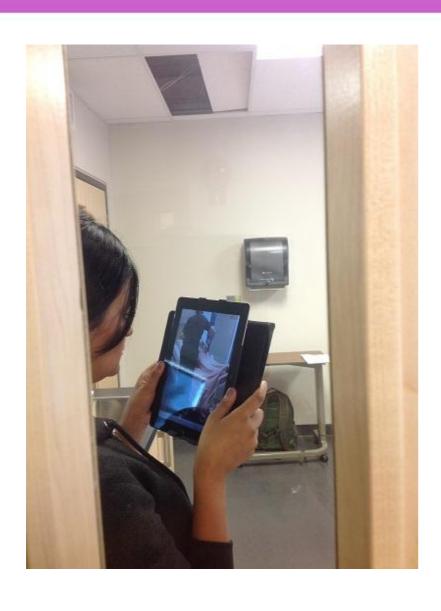
SIMs System Video Recording



iPads augment SIMS learning



iPads support Practice & Praxis



- Student partners videorecord practice skills on the performing student's own iPad
- Student reflects on own performance by watching the video recording
- Partners discuss the recording and their reflections the next day

Summary

Online Learning

- Enhanced with creative, interactive, content and productivity software, iPads, and apps
- Theory concentrated in online components of program
- Presence and expression encouraged by technology
- Family and community visits, research projects, mentors provide face to face contact

Residencies - Lab & Practice

- Labs enhanced with high fidelity simulations and iPad recordings
- Semester 3 and 7 are intense ten week hospital placement experiences, 40 hours/week
- Nursing skills are first taught online, practiced in labs in semesters 1 and 3, then applied in actual practice areas in 3 and 7.

Thank you!

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