# JUNE KAMINSKI, RN MSN PhD(c)

june@nursing-informatics.com

## EDUCATION

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### PhD Candidate  - Faculty of Education, Curriculum Studies
*University of British Columbia, Vancouver, B.C.*
Completed 42 credits of PhD courses (A+ avg) 2002 - 2009
Achieved PhD Candidacy June 2007
**Dissertation Focus:** The dis/allowing of Nursing informatics culture in Education.

### Master's of Science Degree in Nursing Education,
*School of Nursing, University of British Columbia, Vancouver, B.C. 1988 - 1993.*
Electives focused on computer skills, programming and research for education.
**Thesis Topic**: The effects of soothing music on neonatal behavioral states in the hospital newborn nursery.

### Bachelor of Science Degree in Nursing,
*School of Nursing, University of British Columbia Vancouver, B.C. 1981 -1985.*
**Independent Study Topic**: Maternal - Newborn Reciprocity.

## EMPLOYMENT

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June 1989 - present
**Nursing Faculty and Curriculum Coordinator**
*Kwantlen Polytechnic University BSN Nursing Program*, Surrey, British Columbia
Permanent full-time position in teaching, curriculum development, and organization in Baccalaureate level Nursing program. Primarily teach in third and fourth year of degree program: Nursing Research, Nursing Inquiry, Nurses Influencing Change, Community Development, Data Analysis courses.

March 2010 – September 2010
**Chapter 3 Writer: Adult - Education and Language**
*First Nations Regional Longitudinal Health Survey (RHS) Phase 2, Ottawa, ON.*
Wrote chapter to address survey data related to adult education and language trends

November 2009 – April 2010
**Curriculum Development, Course Writer, E-learning Consultant**
*Canadian Health care Association, Ottawa, ON.*
Developed Cultural Safety Course for interdisciplinary health professional organization's continuing education program. Complete course development, brochure and marketing document design; e-learning environment design and online course preparation.

**EMPLOYMENT**

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February 2009 – March 2010
**Curriculum Expert**
*Vancouver College of Dental Hygiene, Vancouver, BC*
Permanent part-time position to assist with Accreditation document preparation, manage curriculum planning and quality assurance, Chair of Curriculum Committee, Co-chair Professional Development Committee, faculty professional development and research planning, Faculty Community web designer and manager.

November 2008 – January 2009
**Contract Curriculum Developer**
*Online EVOLVE Resources, Elsevier Publisher, Toronto, Ontario*
Wrote and designed Online Test Banks, Powerpoints, and Critical Thinking Exercises for 2nd edition of *Nursing Research in Canada* by LoBiondo and Haber textbook.

December 2007 – April 2008 and January 2009 to June 2009
**Curriculum Consultant, First Nations Curriculum Assessment**
*Kwantlen Polytechnic University BSN and BPN Programs, Surrey, British Columbia*

Appointed to conduct an environmental scan, community forum assessment, and curriculum review of the Bachelors of Science in Nursing and Bachelors of Science in Psychiatric Nursing programs to provide recommendations and strategies to revise the curriculum to meet the learning and cultural needs of First Nations students. Phase Two entails curriculum development of proposed aboriginal content and faculty development to promote implementation.

December 2007 – January 2009
**Curriculum Consultant, First Nations Pedagogy for Online Learning**
Grant received from BC Campus in partnership with Nicola Valley Institute of Technology to conduct an environmental scan, community assessment, curriculum development and web site design to prepare an online resource for teachers to use to incorporate First Nations pedagogy strategies into online learning initiatives.
Final Resource: http://firstnationspedagogy.ca/

December 2007 – April 2008
**Online Curriculum Designer**
*Kwantlen Polytechnic University, Surrey, BC*
Designed and piloted an online qualifying course in obstetrics for internationally educated nurses who wish to apply for Canadian nursing licensure.

March 2008
**Instructor for FNWS 103: First Nations Women and Colonization**
*Nicola Valley Institute of Technology, Burnaby campus*
Taught a week long intensive workshop format 3 credit course to Educational Coordinators cohort students.

## EMPLOYMENT

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February 2007 – March 2007
**Moodle Course Management System Template and Graphic Design**
*Nicola Valley Institute of Technology*, Merritt, BC
Created several custom templates and graphics for First Nations college's online learning department to be used in their Moodle course management system.

October 2006 – March 2007
**E-learning Subject Matter Expert**
*Argosy University, Chicago, Illinois*
Worked on collaborative design team as subject expert for Masters level course in the School of Education and Human Development:  *E6805: Integrating Technology into Classroom Curriculum*

September 2006 – November 2006
**Nursing Informatics Consultant and Writer**
*South University, Alabama, Masters of Nursing Program*
Wrote curriculum focused on nursing informatics for three Masters courses: NSG 5002 Advanced Theoretical Perspectives, MSN 5003 Advanced Pathophysiology, and NSG 6101 Nursing Research Methods.

September 2005 – June 2006
**E-learning Course Developer and Instructor**
Nicola Valley Institute of Technology*, Merritt, BC*
Developed and taught an on-line course, FNPA 200 for second year First Nations college students on *Politics and Education*.  Also wrote another on-line course, BUSM 207, *Introduction to Statistics* for Business students.

January 2005 – March 2005
**Curriculum Guide for Medical Assistant Faculty**
*General Learning Communications, Inc., Chicago, IL. For Elsevier Publishing*
Wrote chapters on Instructional Delivery, Clinical and Community Placements and Evaluation for printed book for faculty.

January 2005 – February 2005
**Mini-Mag "Get Fit Now" Writer**
*Allegro Inc., Oregon*
Wrote self-help workbook on how to initiate a life-long fitness regime including worksheets, fitness calculations and health related information. Published 2005.

2003 – 2004
**Curriculum Development**
*Open Learning Agency/BC Open University,* Burnaby, BC
Contract curriculum developer for Graduate Nurse Refresher Certificate distance education courses: *Nursing 340 – Health Review* and *Nursing 350 – Nursing Update,*

## EMPLOYMENT

as well as *ECON 310 – Business and Economics Statistics.*
November 2003 – February 2004
**Curriculum Development**
*Education Direct – Thomson Learning*
Contract curriculum developer for Health Information Technologist online distance education program. Courses: *Anatomy & Physiology I.*

June 2003 - April 2004
**Quick Reference Writer**
*Permacharts, Inc.*
Contract writer for Permacharts student study guides. Projects Completed: *Pharmacology; Pilates; British Columbia* Quick Reference Guides.

April 2001 - 2004
**Web Designer and Technology Consultant**
*Collaborative Nursing Program PLA Initiative Working Group, Victoria, BC*
One year contract to develop PLA section of Collaborative Nursing Program website. $10,000 grant received from C2T2 (April 2001) to complete this work.

June 2001 - September 2001
**Web Designer** *Kwantlen Polytechnic University Wellness Centre, Surrey, BC*
Contract to design website for Wellness Centre, housed on Kwantlen infrastructure.

2000 - 2001
**Staff Writer**
*Psychology Network*
Writer for health web-site, featuring over 200 psychologists with self-help articles. Wrote weekly articles related to health, work-life, sports psychology, families, parenting, relationships, sexuality, spirituality and self-actualization.

January 2000 - November 2001
**Nutrition Consultant**
*Life Choices.com*
Wrote monthly articles related to health and nutrition, including balanced diet, biochemistry of essential nutrients and herbal supplements.

September 2000 - present
**Consultant, Nursing-Informatics.com**
Operate professional development company focused on educating nurses in informatics and computer applications globally.
http://www.nursing-informatics.com

May 1997 - August 1997
**Freelance Writer and Test Preparation**
*Coach University (On-line), Dallas, Texas*
Web-site materials: Coach Training Program exams, Distinctionist exams, and "Thomas Quotes," written on contract basis.

## EMPLOYMENT

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Mar 1986-Mar 1989
**Registered Nurse**
*Grace Hospital, Vancouver, B.C.*
Coordinated postpartum nursing care for new mothers and their newborns.

Jan 1986 - June 1989
**Registered Nurse**
*Lion's Gate Hospital, 4 West - Orthopedics, North Vancouver, B.C.*
Also, Ward Computer Trainer: oriented staff to Hospital Information System.

## RESEARCH INTERESTS

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**Nursing Informatics**
Researched and created a Nursing Informatics manual and website to incorporate theory and application of nursing informatics into every course in the BSN program at Kwantlen Polytechnic University. Orientation sessions are held with each incoming class of students and learning activities are integrated into each course by nursing faculty. 1996 to present. http://www.nursing-informatics.com/kwantlen/

> PhD comprehensive examinations and dissertation focused on this topic.

- **The Revealing of Nursing Informatics: Exploring the Field...**
  http://www.nursing-informatics.com/revealing/NI_front.html

- **Nursing through the Lens of Culture: A Multiple Gaze**
  http://visiblenurse.com/nurseculture.html

- Dissertation focus: **A qualitative analysis of the dis/allowing of nursing informatics in educational culture**

**First Nations Pedagogy**
The pedagogical activities include teaching in a way that learning includes respectful relations, building on experiential learning, listening well, allowing space, story-telling and story-making, supporting quaternity, dialogue, positionality, relevance, reciprocity, reflectivity, and utilizing a strong Elders - informed, ecologically situated, creative, visual-auditory learning space within a self-governance philosophy and natural world context. http://firstnationspedagogy.com and http://firstnationspedagogy.ca

**Learning Styles**
Researched and created a Learning Styles manual and assessment tool using Howard Gardner's theory of Multiple Intelligences and the Myers Briggs Type Indicator. These tools are administered to all new students in the BSN program at Kwantlen Polytechnic University. Learning Styles scores are tabulated for faculty incorporation into teaching and learning activities in all courses of the program. 1996 to present.

## RESEARCH INTERESTS

**E-learning, Distributed Education**
Asynchronous and synchronous delivery of third and fourth year level Nursing courses using a web-based environment. Pedagogical explorations in lifelong learning or professionals, especially nurses and teachers.

**Artistic Expression and First Nations Empowerment**
The application of visual and web-based art creation and the development of self-esteem, a sense of individuality and uniqueness, and personal gratification.

**Art in Healing Practice**
The application of visual art creation and appreciation in self - care, therapeutics and the healing process and health education.

**Music and Health**
The application of music for health and healing for neonates, children, in surgery and medicine, elderly, for studying and in health education.

## PROFESSIONAL ACTIVITIES

**Past President, 2010-11, President, 2008-09, President-Elect, 2005-07**
*Canadian Nursing Informatics Association*, the national organization for promoting the application of informatics to Canadian nursing, an associate group of the Canadian Nurses Association.  http://cnia.ca.

**Vice President and Programs Chair 2007 – 2011**
*Sigma Theta Tau International Nursing Honour Society, Xi Eta Chapter*

**Editor in Charge – Virtual Nursing Practice and Culture**
*Online Journal of Nursing Informatics (OJNI)* – Oct 2003 - present
http://ojini.org

**Editor in Chief, 2006 to present**
*Canadian Nursing Informatics Journal* http://cnia.ca/journal/journal.html

**Director of Mentoring – Wired Woman Society – 2004 - 2005**
http://www.wiredwoman.com

**Director of Communications 2003 – present**
*Canadian Nursing Informatics Association*
http://www.cnia.ca

**Manuscript Reviewer,**
*The Canadian Nurse/ L'Infirmiere Journal*, Ottawa, Canada
January 1991 - to present.

## PROFESSIONAL ACTIVITIES

**B.C. Editorial Board Representative**, 1989 - 1991
*The Canadian Nurse/ L'Infirmiere Journal*, Ottawa, Canada

**Member 1998 – present**
*Sigma Theta Tau Nursing Honor Society*, Xi Eta Chapter, Vancouver, B.C.

**Active Member on Kwantlen Polytechnic University's:**
Moodle Steering Committee
Curriculum Committee (Coordinator)
Workload Committee (Chair)
Scholarship Committee (Chair)
Consultative Committee on Educational Technology
Standing Committee on Student Eligibility
Prior Learning Assessment (Past Coordinator)
Admissions Committee (Past Chair)

**Past Member on External Committees**
Chair, Collaborative Nursing Program Website Development Committee
(Site designer and coordinate website development initiatives
Prior Learning Assessment Working Group, Collaborative Nursing Program

**WRCASN Member at Large** representing Kwantlen Polytechnic University
2001 – 2006

## AUDIO VISUAL

**Nursing Diagnosis and the U.B.C. Model for Nursing.**
May - August, 1991
Designer, scriptwriter and producer of video for U.B.C. School of Nursing.

## CURRICULUM DEVELOPMENT

**Summary of On-line Courses Developed from 2003 to 2010:**

- Cultural Safety and Cultural Competency (Canadian Healthcare Association)
- Qualifying Course for Foreign Trained Nurses in Maternal/Child Health Nursing (Kwantlen Polytechnic University)
- FNWS 103: First Nations' Women and Colonization (NVIT)
- Anatomy and Physiology I (Education Direct)
- Nursing 340 – Health Review (BC Open University)
- Nursing 350 – Nursing Update (BC Open University)
- ECON 310 – Business and Economics Statistics (BC Open University)
- FNPA 200 -  Politics and Education (NVIT)
- BUSM 207 -  Introduction to Statistics for Business  (NVIT)
- E6805: Integrating Technology into Classroom Curriculum (SME: Argosy

## CURRICULUM DEVELOPMENT

University)
- NRSG 4111 – Nurses Influencing Change (Kwantlen Polytechnic University)
- NRSG 4210 – Transitions to the Workplace (Kwantlen Polytechnic University)
- NRSG 4120: Quantitative & Qualitative Data Analysis (Kwantlen)
- NRSG 3225 – Nursing Inquiry (Kwantlen Polytechnic University)
- NRPR 101 – Fundamentals of Nursing Informatics (Nursing-informatics.com)
- NRED 100: Virtual Education in Nursing: Basic Level (Nursing-informatics.com)
- NRED 200: Virtual Education in Nursing: Intemediate Level (Nursing-informatics.com)
- NRED 103: Nursing Informatics in the Classroom (Nursing-informatics.com)
- NRBU 100: Web Presence for Nursing Businesses (Nursing-informatics.com)
- NRRS 101: Qualitative Research and Technology (Nursing-informatics.com)
- NRRS 105: Quantitative Research and Technology (Nursing-informatics.com)

Curriculum Projects conducted at Kwantlen Polytechnic University include:

**Curriculum Assessment of Nursing Programs for Aboriginal Content and Practices: Phase One and Two** funded by AHHRI, December 2007 to March, 2009

**First Nations Pedagogy for Online Learning** in partnership with Nicola Valley Institute of Technology, funded by BC Campus, December 2007 to January 2009

**Prior Learning Assessment Guidelines and revised Computers in Nursing** module. January to April, 1995

Development of Learning Activities and Student Orientation manual for integration of **Nursing Informatics concepts** into Collaborative Nursing Program courses, June - August 1996 and ongoing yearly updates.

**BSN Nursing Program Curriculum and Course Development** for Semesters 2, 6, 7 and 8, 1989 to present.

**On Campus Courses Include:**

**Aboriginal Curriculum Development for integration into all courses of BSN and BPN programs: 2008 – 2010**

**FNWS 103:**  First Nations Women and Colonization (NVIT - 2008)
**NRSG 1210**: Health 2: Chronic Health Challenges
**NRSG 1230**: Self & Others 2: Interpersonal Relationships
**NRSG 1240**: Nursing Practice 2: Medicine/Chronic Health Challenges
**NRSG 3220**: Nursing Research
**NRSG 3225**: Nursing Inquiry
**NRSG 3241:** Community Development
**NRSG 4111:** Nurses Influencing Change
**NRSG 4120**: Quantitative & Qualitative Data Analysis

## CURRICULUM DEVELOPMENT

**NRSG 4211**: Health: Transitions
**NRSG 4220**: Professional Growth: Transitions

**Clinical Agency Orientation to the Collaborative Nursing Program Manual**
April - May 1996 and 2002.

**Student Manual on Learning Styles (Multiple Intelligences and MBTI)**
developed May - July 1996, updated annually.

**BSN Program Phase 3 Self Study Report** to RNABC 2002
**Student Manual on Dialogue Journaling** developed May - July 1996.

**Final Report to Center for Curriculum and Professional Development from Douglas College and Kwantlen Polytechnic University** June 1996

**Information Brochures and Calendar Copy on Collaborative Nursing Program**
June 1996 to 2002

Report for Collaborative Curriculum Committee on the **Challenges and Process of offering Online Courses**. Oct. - Dec. 1996

**Letter of Intent and Baccalaureate in Nursing Program Proposal (Proposal accepted April 1998)** to the B.C. Ministry of Education, Skills, & Labor, September - December, 1997

## CONFERENCES AND PRESENTATIONS

**Learn Together: First Nations Pedagogy for Online Learning, Apr 15, 2009**
A presentation and open discussion about our work on the First Nations Pedagogy Online project, a website and online community for advancing our knowledge about effectively implementing learning opportunities for Aboriginal learners.
Link to Webcast: http://firstnationspedagogy.ca/FNcommunity/

**Conference Key Planning and Scientific Committees Chair: of Third National Nursing Informatics Conference,** Toronto, Ontario. October, 2009.
Theme: Nurse 2.0. http://cnia.ca/2009/

**Keynote Speaker: Embracing Canadian Nursing Informatics: Peering through An Ethical and Philosophical Lens** for *Xi Eta Chapter of Sigma Theta Tau*, Fall Dinner, University Golf Club, Vancouver, BC November 20, 2008.

**Keynote Speaker: National Perspective on Nursing Informatics and PreConference Workshop Leader – Nursing Informatics 101.** *First Atlantic Nursing Informatics Conference*, Truro, Nova Scotia, October 2 – 3, 2008.

## CONFERENCES AND PRESENTATIONS

**Cultivating an informatics culture within nursing education.** e-Health 2008: Extending the Reach from May 4-7, 2008 in Vancouver, Canada. Presented May 5

**First Nations Pedagogy for Online Learning** with Sylvia Currie *Seeing Ourselves in the Mirror: Giving Life to Learning*, Aboriginal Learning Knowledge Centre, February 28 – 29, March 1, 2008, Westin Bayshore, Vancouver. Presented March 1st.

**First Nations Pedagogy for Online Learning Workshop** presented at *2008 ICT Summit – First Nation Technology Council Conference*, February 21 - 23rd, 2008 Vancouver Coast Plaza, 1763 Comox St, Vancouver. Presented February 22nd.

*Seeing Ourselves in the Mirror: Giving Life to Learning,* Aboriginal Learning Knowledge Centre, February 28 – 29, March 1, 2008, Westin Bayshore, Vancouver. Presented March 1st, 2008. Overview and PPT: http://www.firstnationspedagogy.-com/FN_Pedagogy.html

**The Way of the Tireless Runner: Using Appreciative Inquiry to guide Curriculum Assessment for integrating aboriginal content into health programs Workshop** presented at: *Seeing Ourselves in the Mirror: Giving Life to Learning,* Aboriginal Learning Knowledge Centre, February 28 – 29, March 1, 2008, Westin Bayshore, Vancouver. Presented February 29th. Overview and PPT: http://www.firstnationspedagogy.com/ApprecInquiry_FNations.html

**Using communicative and creative technologies to weave social justice and change theory into the tapestry of nursing curriculum.** *Sigma Theta Tau Ethel Johns Research Day.* University of British Columbia, Vancouver, BC. February 2, 2008.

**EcoNurse: Using ICTs to weave ecological activism into the tapestry of nursing curriculum** Accepted as Speaker at WRCASN Conference "Caring for People, the Profession and the Earth: Interrelationships among health, healing, and the environment" – Laurel Point Inn, Victoria, British Columbia, February 21-23, 2008. Presented on February 23rd.

**Conference Presentation: Using communicative and creative technologies to weave social justice and change theory into the tapestry of nursing curriculum.** *Second National Nursing Informatics Conference*, Toronto, Ontario. Canadian Nursing Informatics Association. October 2nd, 2007.

**Conference Workshop Speaker: Web 2.0 and the Implications for Health Care.** *Second National Nursing Informatics Conference*, Toronto, Ontario. Canadian Nursing Informatics Association. October 1st, 2007.

**Conference Presentation: Informatics Competencies: Self Assessment.** *Second National Nursing Informatics Conference*, Toronto, Ontario. Canadian Nursing Informatics Association. October 1st, 2007.

## CONFERENCES AND PRESENTATIONS

**Conference MC and Planning Committee Chair:** of *Second National Nursing Informatics Conference*, Toronto, Ontario. Canadian Nursing Informatics Association. October 1 - 3, 2007. Theme: Informatics Everywhere: Celebrating the diversity of informatics practice

**Co-planner:** NI2012 Conference Bid with delegates from Canada, USA, South and Central America to host international Nursing Informatics conference in Montreal, Quebec, Canada in 2012.

**Accepted to present at the Information Technology and Communications in Health (ITCH)** Feb 15 – 18, 2007 in Victoria, BC. Theme "Today's Information for Tomorrow's Improvements. My presentation: Nursing Informatics Competencies: Self Assessment.

**The Way of the Tireless Runner: First Nations Pedagogy for Kwantlen Polytechnic University –** Research Gathering at University of British Columbia, Aboriginal House of Learning Longhouse, March 2006

**Co-planner of First National Nursing Informatics Conference, Toronto, Ontario.** September 14 – 16, 2005. Theme: Nurses and Informatics: Transforming Healthcare.

Presentation of webcast: "The Integration of Nursing Informatics in Undergraduate curriculum" at **Canadian Nurses Association Biennial Conference, June 2004,** New Brunswick.

Presentation of research paper: "The Integration of Nursing Informatics in a BSN program: Paper vs Web." at **Canadian Nurses Association Biennial Conference 2000**, June 19, 2000, Vancouver, BC.

Presentation of research paper: "The Integration of Nursing Informatics in a BSN program: Paper vs Web." at **CAUSN National Nurse Educator Conference**, February 26th, 2000, Vancouver, BC.

Member of **Nursing Informatics Panel and Manual Developer**: for Collaborative Nursing Program, Dec. 1995 - April 1996. Coordinated Workshop on April 24, 1997. Information **session held for Collaborative Curriculum Committee**, January 1997.

**The Effects of Soothing Music on Neonatal Behavioral States for:** 1) Surrey Memorial Hospital Research Day: January 25, 1994. 2) Collaborative Nursing Program "Celebrating Excellence" Workshop, 1995.

## PUBLICATIONS

**BOOK:** Publication Agreement signed with Pearson Education Publishing (Canada) for a 500 page textbook called the *Canadian Nursing Informatics Primer,* slated for completion in 2010 and Publication in 2011.

**BOOK CHAPTER and Cover Design:** related to *Co-Creation of Content for Activism. Advocacy, and Learning* for the textbook Education for a Digital World, Edition 2.0 to be published by the Commonwealth of Learning, Summer 2010.

**BOOK CHAPTER and Cover Design***: related to *Planning Your On-line Course* for the textbook*, Education for a Digital World: Advice, Guidelines, and Effective Practice from Around the Globe" (book written with collaborative working group of experts via BCCampus), Published by the Commonwealth of Learning, June 2008. http://www.col.org/resources/crsMaterials/Pages/edDigitalWorld.aspx

**BOOK CHAPTER:** related to *Computer Science and the Foundation of Knowledge Model* for the book, "Knowledge Generation through Nursing Information" (book written with collaborative group of nursing informatics specialists via PennState University), Published by Jones and Barlett publishers, July 2008. http://www.jbpub.com/catalog/9780763753283/

*Canadian Journal of Nursing Informatics,* launched with Volume 1 No. 1 Spring 2006 – Editor in Chief of  Journal ISSN 1718-9438. Designed layout and graphics for entire journal, edited content and lead Editorial Board. http://cnia.ca/journal/journal.html

Kaminski, J. (June, 2009). Editorial: Folksonomies boost Web 2.0 Functionality. *Online Journal of Nursing Informatics (OJNI), 13,* (2). http://ojni.org/13_2/june.pdf

Kaminski, J. (December, 2006). The In/Visibility of Nurses in Cyberspace. *Canadian Journal of Nursing Informatics, 1(3), p. 15 – 26.* http://cnia.ca/journal/InVisibility.pdf

Kaminski, J. (August, 2006). Nursing Informatics Integration in a Four year BSN Program. *Canadian Journal of Nursing Informatics, 1*(2), p. 9. http://cnia.ca/journal/volume1_no2h.html

Kaminski, J. (August, 2008). Editorial: Building a CNIA Member Community of Practice.  Editor-in-Chief *Canadian Journal of Nursing Informatics (CJNI), 3,* (3) http://cnia.ca/journal/volume3_no3b.html

Kaminski, J. (June, 2008). Tantalizing Technology: Try Drupal to build Online Communities! *Online Journal of Nursing Informatics (OJNI), 12,* (2) [Online]. http://ojni.org/12_2/tech.html

Kaminski, J. (October, 2005). Editorial: Nursing Informatics and Nursing Culture. Is there a fit? *Online Journal of Nursing Informatics (OJNI), 9,* (3) [Online]. Available at http://ojni.org/9_3/index.html

## PUBLICATIONS

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Kaminski, J. (February 2004). Virtual Nursing Practice and Culture: Shaping Our Place in Cyberspace. *Online Journal of Nursing Informatics* (OJNI). Vol. 8, No. 1. [Online]. Available at http://ojni.org/8_1/index.html

"Get Fit Now" book published by Allegro, Inc. 2005. Available for Kindle on Amazon.

"*Medical Assistant Curriculum Guide*" for Elsevier Publishing, slated for publication in 2006.

"*Multiple Intelligences"* workbook, published 2003

"The effect of soothing music on neonatal behavioural states in the hospital nursery" published with Wendy Hall, PhD in *Neonatal Network Journal*, Vol. 15 , No. 1, pgs. 45 - 54. February 1996.

"Common and Predictable Health Challenges across the Life-span in the Kwantlen Polytechnic University Region", (1997). Kwantlen Polytechnic University Printing: Surrey.

"The Integration of Nursing Informatics in a BSN program: Paper vs Web." (paper in progress).

"Learning Style Assessment and Application in Nursing" (paper in progress).

**On-line Article publications: 1998 to present**
Various articles related to health, lifestyle, computer literacy, website design, nutrition, families, business and self development:

**On-line Journal of Nursing Informatics:**
http://www.ojni.org

**Psychology Network**: http://www.psychologynetwork.com

**BellaOnline Web Design Editor**: http://www.bellaonline.com/ site/webdesign

**Healing Intent**: http://www.healingintent.com

**Nursing Informatics.com:** http://www.nursing-informatics.com

**Baby Soothe:** http://www.babysoothe.com

**"Dance of Spring" art piece featured on the cover of "The Edge",** a Midwestern State alternative health publication. May 2000. The on-line version is viewable at: http://www.theedge.com

**WEB DESIGN (personal academic & business sites)**

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**Nursing-informatics.com**
A professional development initiative to empower global nurses to apply nursing informatics to practice, education, research and administration. 2001 - present
Can be viewed at: http://www.nursing-informatics.com

**Visions of Adonai Design**
Freelance web and graphic design company. Includes comprehensive digital art portfolio and website design portfolio. 1999 - present.
Can be viewed at: http://www.visionsofadonai.com

**Nursing Informatics for Kwantlen Polytechnic University**.
Development of full curriculum website on Nursing Informatics and Computer Literacy for student nurses and faculty. 1998 - present.
Can be viewed at: http://www.nursing-informatics.com/kwantlen/index.html

**Pegasus Art Gallery** Non-profit, virtual art gallery devoted to showcasing the art of over 200 International artists. 1998 - present.
Can be viewed at: http://www.pegasus00.com

**Canadian Nursing Informatics Association (CNIA)**
Designed new layout and wrote content for official national site, as part of role of Director of Communications, 2003 – present, President-Elect, 2005 - 2006. President, 2007 – 2009.  http://cnia.ca

**The In/Visibility of Nurses In Cyberculture**
Focused on the non/presence of nurses within cyberculture: as interactive participants, web site designers, educators, columnists, and writers.
Can be viewed at: http://www.visiblenurse.com

**Cyberart as Psychological Tool** A site developed in my PhD study, on the use of cyberart mediums as psychological tools for gaining experience and for learning.
Can be viewed at: http://www.nursing-informatics.com/cyberart.html

**Nursing Informatics Competencies: Self Assessment**
A site developed in my PhD study, created to offer registered nurses an online tool for self assessment in general Nursing Informatics competencies.
Can be viewed at: http://www.nursing-informatics.com/niassess.html

**An Onramp to Online Instruction**
A site developed in my PhD study with 3 other students, to offer teachers an online tool for developing expertise in e-learning and develop web development and online pedagogical skills. I did the entire web design for this project.
Can be viewed at: http://www.visionsofadonai.com/onramp1.html

**WEB DESIGN (personal academic & business sites)**

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**Chameleon: The University of BC's Journal of Writing for Children**
A site developed in my PhD study, to offer work by UBC creative writing and art
students. Web design, graphics and Flash introduction. Can be viewed at:
http://www.csci.educ.ubc.ca/publication/insights/v08n01/chameleon/

**Chi-Manidoo: Great Spirit of my Anishinabe Ojibwe Ancestors**
A site to honour the worldview, culture, rituals, legends, and way of life of one of the
largest First Nations tribes in  N. America. http://www.chi-manidoo.com
**Baby Soothe**
A site being developed to provide research, theory, practical applications and
products on the use of music, reciprocity, visual awareness, play and behavioral
states to promote well-being and relaxation in newborns, infants and children.
http://www.babysoothe.com

**First Nations Pedagogy**
The ways of knowing, learning, and teaching inherent to the traditional methods
of informal and formal aboriginal education are profound and important in this 21st
Century. It is important that all First Nations peoples have access to
education and health planning that is shaped by their own ancestral ways.
http://firstnationspedagogy.com/

**Overview of QSR NUD*IST Software –** provides an introduction to the qualitative
software, N6 by QSR. Introductory workshop provided to Kwantlen Polytechnic
University faculty in 2004. http://www.nursing-informatics.com/qsr1.html

**EcoNurse**
EcoNurse is an activist, research-based site intended to catalyze human awareness
of ecological issues and solutions, with a focus on nurses. http://econurse.org/

**Nurse Activism**
This site has been created to offer theory, resources, examples, research, news, and
tools to help nurses unite, organize, and participate in activist initiatives that
contribute to the health, well-being, peace, and harmony of humanity and all of
Planet Earth.  http://www.nurse-activism.com

**Online Journal of Nursing Informatics**
Redesigned and maintain well established online Nursing journal.
http://ojni.org

**Hygeia Design**
Freelance web and graphic design company for health related professionals and
practitioner's web sites. 2007 - present.
Can be viewed at: http://www.hygeia-design.com